Тексты для работы были взяты из пособия Ю.Е.Ваулиной, О.Е.Подоляко «Английский язык. Тренировочные упражнения в формате ГИА. 6 класс».[1]

Все задания разделены на 3 группы в зависимости от этапа работы текстом: предтекстовый, текстовый и послетекстовый этап.

I) Предтекстовый этап:

Упражнение 1. Прочитай заголовки и догадайся, о чем будет текст.

Exercise 1. Read the headlines! What will the text be about?

1. Christmas Food

2. Presents

3. Water

4. Paper

5. Christmas trees

II) Текстовый этап.

Упражнение 2. Прочитай текст и проверь догадки. Подбери абзацам заголовки (у.1).

Exercise 2. Read the text and check! Match the headlines (ex.1) with the paragraphs (A-D)!

How to Reduce Christmas Waste

Did you know that every hour the UK throws away waste to fill a theatre? So think about how much more we throw away at Christmas! Read and see what little things you can do to help reduce waste at Christmas.

A. If we put all the wrapping we throw away in a line it would reach the Moon – that’s a lot of paper! But it’s very easy to recycle; use recycling banks at most supermarkets. Why not try giving presents in gift bags? That way you can reuse them again next year and save on paper! Don’t through away Christmas cards! You can try cutting them up and making new cards or gift tags out of them. You’ll be ready for next Christmas and save a few pennies!

B. If you have a real Christmas tree it’s a great thing to recycle. There are lots of companies that will collect it for you. After recycling people can use it as compost to help next year’s tree to cover pathways. How about getting a living Christmas tree with roots? That way it will keep on growing year after year and you can even plant it in your garden.

C. We throw over 7 million tons of food every year. So why not help out in the kitchen and get creative when cooking a Christmas turkey. If you’ve got a compost bin in your garden you can throw in all those veg peeling. Birds love Christmas leftovers, too. Any scraps of fruit cake and mince pies will go down a treat. It will give them energy and help them through the cold winter months.

D. If you get any presents that don’t fit or have old things that you won’t need anymore don’t throw them away. There are lots of charities out there who will pass on gifts to people in need.

Упражнение 3. Прочитай текст снова и определи: соответствуют утверждения 1-8 тексту (Правда), не соответствуют тексту (Ложь) или об этом в тексте не сказано (Не сказано).

Exercise 3. Read the text again and mark the statements: True (T), False (F), Not Stated (NS)

1. We can do nothing to reduce Christmas waste.

2. We throw away wrapping paper mostly after Christmas.

3. Wrapping paper is hard to recycle.

4. Gift bags can easily be used again.

5. Christmas cards cannot be used again.

6. It saves a person 20 pounds if he/she reuses Christmas cards.

7. A Christmas tree with roots can grow only a year or two.

8. Seven thousands tons of food are thrown away each Christmas.

III) Послетекстовый этап:

Упражнение 4. Какие действия помогут сократить количество рождественского мусора?

Exercise 4. What actions can reduce Christmas waste?

1. Buy new wrapping paper for presents.

2. Plant a fir-tree in your yard/garden.

3. Buy plastic bags to wrap presents.

4. Cook food in small quantities.

5. Never buy clothes as presents.

6. Bring wrapping paper to recycling centres.

Упражнение 5. Прочитай текст, затем утверждения 1-5 и напиши «Да», если утверждение поможет экологам убедить людей; «Нет», если утверждение не поможет им.

Exercise 5. Read the text:

Artificial Christmas trees are getting more popular than real trees. But ecologists say that Christmas trees in pots are better for the nature.

What statements can help the ecologists to assure people? Write “Yes” or “No”!

1. Artificial trees are made from plastic. It is bad for the nature.

2. Trees in pots can die after Christmas.

3. Trees in pots cost a lot of money.

4. You can use artificial trees every year.

5. You can buy pot trees everywhere.

Задание 6. Закончи предложения!

Приведи 1 причину «за» использование рождественских елей в горшках:\_\_\_\_\_\_\_\_\_\_\_\_

Приведи 1 причину «за» использование искусственных елей \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Exercise 6: Complete the sentences!

Give 1 reason for using Christmas trees in pots: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Give 1 reason for using artificial Christmas trees: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Работа над приведенными выше заданиями может быть организована на 1 или нескольких уроках. Перед работой текстом учитель может ввести необходимую лексику и предложить упражнения на ее тренировку. Также задания послетекстового этапа могут использоваться частично.